**Gifted Advisory Council Meeting Approved Minutes**

**February 22, 2023**

**10:00 a.m. to 2:00 p.m.**

**Welcome and Call to Order**

OEC Associate Director Joseph Petrarca welcomed all and called the meeting to order. Chair-elect Deborah Glynn called roll.

Meeting norms and December meeting feedback were reviewed.

There were no visitors registered for public comment.

Abbie Sigmon, Incoming Executive Director of the Ohio Association for Gifted Children (OAGC), was introduced.

December 2022 Gifted Advisory Council meeting minutes were unanimously approved after a motion from Maggie Gunnerson, seconded by Jackie Rausch.

**Rules Update and Timeline**

OEC Assistant Director Maria Lohr explained the current timeline for the rule revision process.

* December 2021 to April 2022 – recommendations
* May to August 2022 – first draft
* September to November 2022 – stakeholder engagement
* December 2022 to October 2023 – second draft
* October to November 2023 – public comment
* November 2023 to February 2024 – final rule revisions
* February to April 2024 – State Board of Education
* March to April 2024 – rule summary and fiscal analysis and Business Impact Analysis
* May to June 2024 – Common Sense Initiative review
* June to September 2024 – Joint Committee on Agency Rule Review

Maria explained that these dates are subject to change as we move through the process. We are currently in the stakeholder engagement phase. Gifted Advisory Council members will be able to participate in the public comment phase.

**Workgroup Assignments**

The Gifted Advisory Council has three workgroups:

* Equitable Identification Practices,
* Highly Effective Student Supports and Services, and
* Job Embedded Professional Development.

The full council serves at the steering committee. Updated workgroup assignments were shared.

**NWEA Presentation, Dr. Scott Peters**

Dr. Peters reviewed his final research summary looking at local norms based on Ohio MAP assessment data. The summary document is available in the Gifted Advisory Council SharePoint site.

**Workgroup Reset**

**Meetings**

* Process: The three workgroups may choose to meet between Gifted Advisory Council meetings, though it is not required that they do so. Workgroup meetings are public meetings and must follow the same rules as the larger council – meaning they must be held in person, have an agenda and minutes, post a public meeting announcement at least 72 hours beforehand, and meet in a public space.
* Parameters: Workgroups must provide details for meeting and location in sufficient time for the public meeting announcement. Workgroup meetings must include an ODE facilitator (gifted team members). At least two workgroup members must be present in person for the meeting to take place. A Teams virtual option may be included, but is not necessary. Members of the public may join the workgroup meeting, but are not permitted to participate.

**Logic Model Impact Goals**

* Equitable Identification Practices
  + Ohio will have a population of students who are gifted that is more equitably reflective of Ohio’s total student population as a result of change in policy and practice regarding gifted identification that is reflective of the idea that students who are gifted are present in all student groups regardless of racial, ethnic or cultural backgrounds, gender, economic status, disability or English language proficiency.
* High Quality Student Supports and Services
  + Services will be required and documented for students who are gifted.​
  + Highly effective strategies will be used by individual teachers to best meet the needs of gifted students in their individual settings.​
  + Supports for affective and social emotional needs of students will be embedded in district practices.​
* Job Embedded Professional Development
  + Increase the number of educators with the required training to support the academic and social and emotional needs of students who are gifted. ​
  + Increase the accessibility of professional development for educators and administrators while providing examples of alignment to other professional development and processes in districts. ​

**Workgroup Pillars**

* Current research
* Best practices
* Opportunities for change

**Workgroup Next Steps**

* Document key research
* Identify key themes from research
* Identify best practices
* Develop best practice recommendations

**Workgroup Breakouts Debrief**

Equitable Identification Practices

* More flexibility is needed in assessment availability due to varying needs.
* Assessments are needed for identification and sub scores.
* Would like a portfolio process for how we do accelerations to increase equity.

High Quality Student Supports and Services

* Reviewed the previous work
* Plan to focus on identification best practices in major buckets
* Will think about what areas we might be interested in

Job Embedded Professional Development

* Previous members shared the work-to-date
* Looked at best practices and criteria in recent research
* New members brought up to speed on workplan for the future

**Next Steps and Closing Comments**

Beth will email a link to the meeting feedback survey. If you believe we need more time in future meetings, indicate that in your survey responses.

**Adjourn**

Joseph adjourned the meeting at 2:00 p.m. There was no motion requested.