

Literacy: Must Dos

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@PrincipalDiff



Downloads

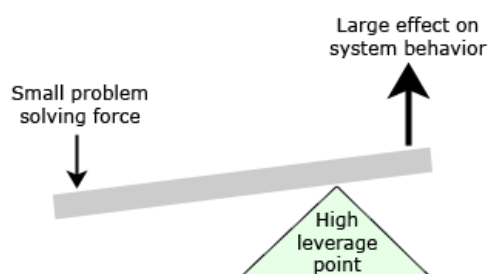
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Literacy Must Dos

10 Literacy Musts

1. Culture - Priority

High Leverage Points





10 Literacy Musts

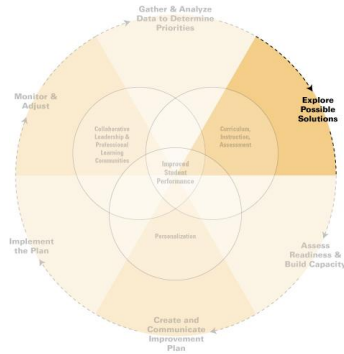
1. Culture - Priority
2. Change Process



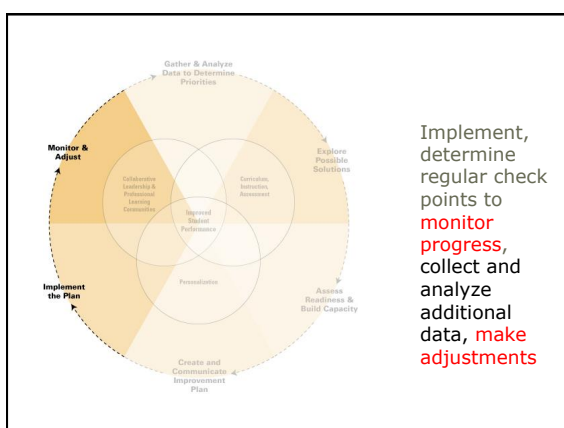
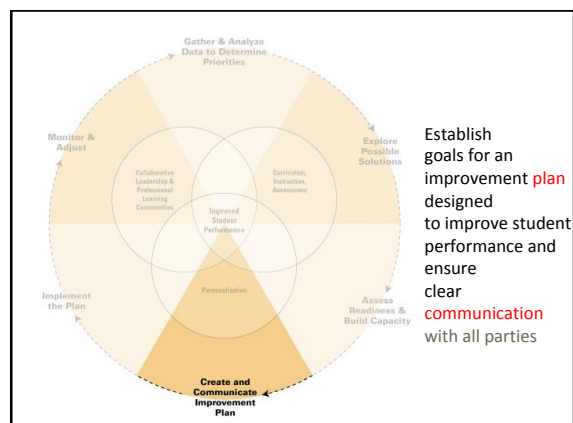
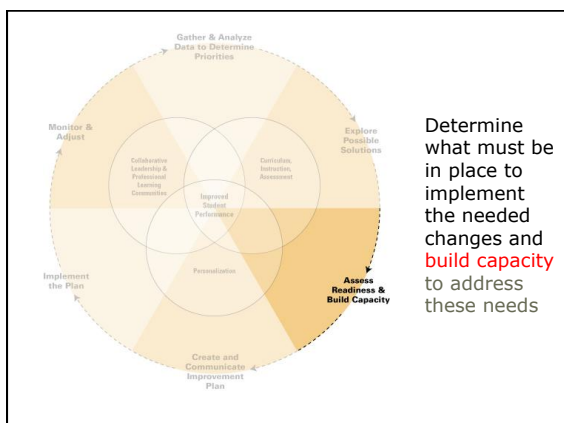
Carefully examine **data** from a wide variety of sources to determine priorities

DATA

- Demographic
- Diagnostic
- Academic
- Behavioral
- Perceptual



Based on the data, **explore possible solutions** that will lead to improved student performance



Change Secrets

1. Focus and Vision
2. Data
3. Start Small
4. Work with the "willing"
5. Implement with fidelity



10 Literacy Musts

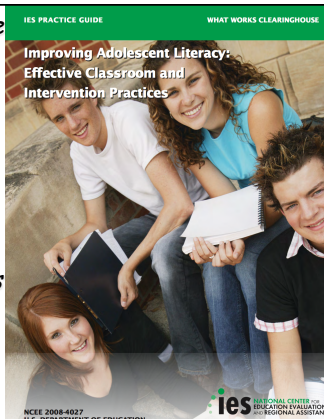
1. Culture - Priority
2. Change Process
3. **Data-Informed**



Where are we?



IES Practice Guide



Doing What Works

Research-based practices

Recommendation	Level Of Evidence
Explicit Vocabulary Instruction	STRONG
Explicit Comprehension Instruction	STRONG

http://ies.ed.gov/ncee/wwc/pdf/practiceguides/adlit_pg_082608.pdf

Research-based practices

Recommendation	Level Of Evidence
Discussion Around Text	MODERATE
Motivation and Engagement	MODERATE

http://ies.ed.gov/ncee/wwc/pdf/practiceguides/adlit_pg_082608.pdf

Research-based practices

Recommendation	Level Of Evidence
Intensive and Strategic Tutoring	STRONG

http://ies.ed.gov/ncee/wwc/pdf/practiceguides/adlit_pg_082608.pdf





Research-based Practices

Table 2. Recommendations and corresponding levels of evidence to support each

Recommendation	Level of evidence	
1. Provide explicit vocabulary instruction.	Strong	Vocabulary
2. Provide direct and explicit comprehension strategy instruction.	Strong	Comprehension
3. Provide opportunities for extended discussion of text meaning and interpretation.	Moderate	Comprehension
4. Increase student motivation and engagement in literacy learning.	Moderate	
5. Make available intensive and individualized interventions for struggling readers that can be provided by trained specialists.	Strong	Interventions

Checklist for carrying out the recommendations

Recommendation 1.
Provide explicit vocabulary instruction

-  ☐ Dedicate a portion of regular classroom lessons to explicit vocabulary instruction.
-  ☐ Provide repeated exposure to new words in multiple contexts, and allow sufficient practice sessions in vocabulary instruction.
-  ☐ Give sufficient opportunities to use new vocabulary in a variety of contexts through activities such as discussion, writing, and extended reading.
-  ☐ Provide students with strategies to make them independent vocabulary learners.

10 Literacy Musts

1. Culture - Priority
2. Change Process
3. Data-Informed
4. **Defined Roles**

Role of Content Teachers

What is the role of the teacher?

Role of Content Teachers

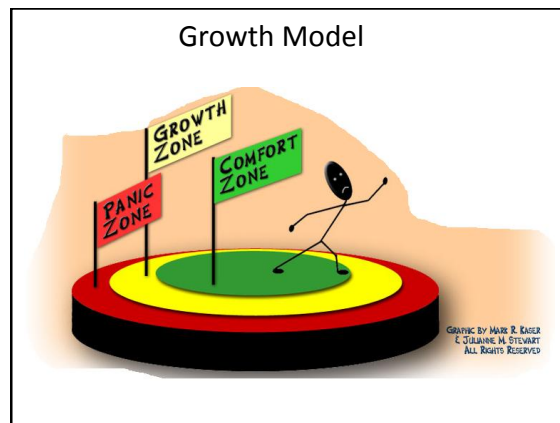
Teachers use language to teach their course content.

Role of Content Teachers

Teach the language of your subject!

10 Literacy Musts

1. Culture - Priority
2. Change Process
3. Data-Informed
4. Defined Roles
5. **Build Collective Capacity**



Professional Development

- Ongoing
- Job-embedded
- Content specific

10 Literacy Musts

6. Literacy Leader

7. Leading Team



10 Literacy Musts

6. Literacy Leader

7. Leading Team

8. Defined School Wide Instructional Practices

Consistent Instruction

Strategies

1. Read-Aloud and Think-Aloud
2. Vocabulary
3. Graphic Organizers

Instructional Consistency (Say, See, Do)

Independent Practice *They do it alone.*

Instructional Consistency (Say, See, Do)

Direct Instruction *Tell them. Show them.*

Independent Practice *They do it alone.*

Instructional Consistency (Say, See, Do)

Direct Instruction *Tell them. Show them.*

Guided Instruction *We do it together.*

Independent Practice *They do it alone.*

Instructional Consistency (Say, See, Do)

Focus Lesson *Tell them. Show them.*

Guided Instruction *We do it together.*

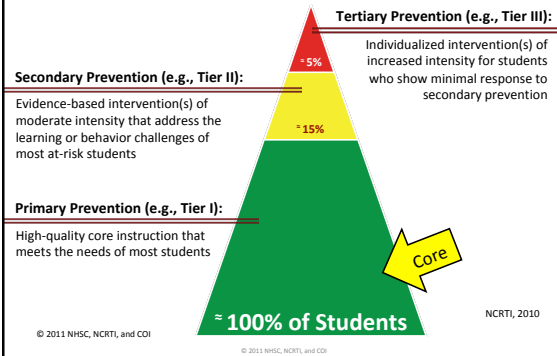
Guided Practice *They do it to. Teacher Checks*

Independent Practice *They do it alone.*

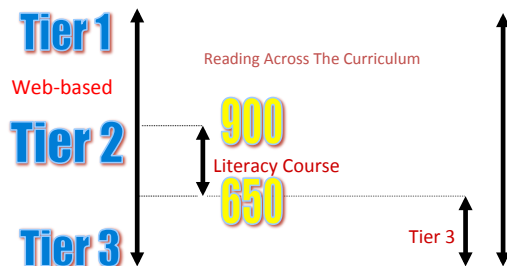
10 Literacy Musts

6. Literacy Leader
7. Leading Team
8. Defined School Wide Instructional Practices
9. Time – Tiered Interventions

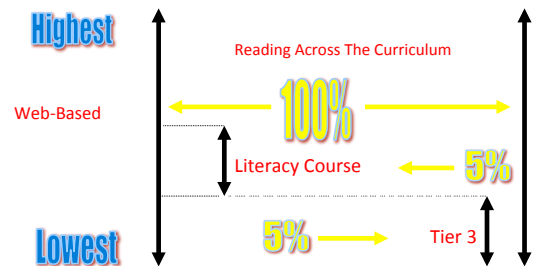
RtI Framework



Targeted Interventions



Targeted Interventions



10 Literacy Musts

6. Literacy Leader
7. Cross-Functional Team - Literacy Council
8. Defined School Wide Instructional Practices
9. Time – Tiered Interventions
10. Fidelity of Implementation

Fidelity