

## EXECUTIVE SUMMARY

File Name: Executive Summary\_OHIO\_APR325L\_5-6-2022

Ohio has made on-time and expected progress toward its project activities and objectives since the October 1, 2020 award date. As a reminder, Ohio outlined three major objectives and four activities for the grant. Expected outcomes for Grant Year Two were articulated in Ohio's grant application, Table 6. For this reporting period of March 1, 2021 – February 28, 2022, all project goals are on target to being fully met by the end of original grant Year Two on September 30, 2022. By objective and goal, the work completed and in progress are summarized below.

**Objective 1:** Create an effective and efficient model of personalized learning that will consist of face-to-face and online training, use of the internet and other technologies designed to create and sustain an effective network of support for early childhood leaders, implementation of coaching and mentoring to provide ongoing support, and implementation of job-embedded activities and assignments designed so that project participants can apply what they are learning to their work with peers, colleagues, and families.

### **Activity 1:** Professional Learning Experience (PLE) *Year Two Progress on Grant Goals*

- Engage the Project Advisory Board **COMPLETE**
- Contract with Organizational Partners **COMPLETE**
- Complete initial presentations with Early Intervention Advisory, State Advisory Panel on Exceptional Children, & Early Childhood Advisory Council **COMPLETE**
- Work with Organizational Partners to create content **COMPLETE**
- Take drafted content to Project Advisory Board for input **COMPLETE**
- Revise content based on input **COMPLETE**
- Pilot test drafted content **COMPLETE**
- Finalize PLE content across multiple modalities **COMPLETE**
- Contract for needed technology platform(s) **COMPLETE**
- Finalize menu of professional learning options **COMPLETE**
- Deliver PLE for cohort 1 **IN PROGRESS**
- Create Needs Assessment surveys **COMPLETE**
- Create pre-test materials for participants **COMPLETE**
- Collect data before, during, and after PLE by cohort **IN PROGRESS**
- Analyze data collected from PLE by cohort **IN PROGRESS**
- Quarterly reports on progress to Early Intervention Advisory, State Advisory Panel on Exceptional Children, & Early Childhood Advisory Council **ONGOING**
- Annual performance reports to OSEP & post on website **ONGOING**

### **Activity 2:** Mentoring Experience (ME) *Year Two Progress on Grant Goals*

- Engage the Project Advisory Board **COMPLETED**
- Contract with Organizational Partners **COMPLETED**
- Take drafted content to Project Advisory Board for input **COMPLETED**
- Revise content based on input **COMPLETED**

- Create pre-test materials for participants **COMPLETED**
- Quarterly reports on progress to Early Intervention Advisory, State Advisory Panel on Exceptional Children, & Early Childhood Advisory Council **ONGOING**
- Annual performance reports to OSEP **ONGOING**

Under the first project objective to create and deploy a fellowship program, Ohio has completed all Year One and Year Two activities, except those which are long-term and cross multiple grant years or are ongoing. The content for both the Learning Experience and Mentoring Experience have been created successfully, as planned.

**Objective 2:** Recruit and retain participants from high-need school districts and feeder Early Intervention programs who will complete a two-year learning and mentoring experience that will culminate in the identification and resolution of a relevant problem of practice to improve services to young children with disabilities and their families.

**Activity 3:** Recruit and Retain Participants for Early Childhood Inclusive Leadership Fellowship *Year Two Progress on Grant Goals*

- Engage the Project Advisory Board **COMPLETED**
- Engage the Targeted districts and Early Intervention programs **COMPLETED**
- Create & deploy communications for recruitment **COMPLETED**
- Create application forms, process, and scoring rubric **COMPLETED**
- Take drafted communications to Project Advisory Board for input **COMPLETED**
- Revise communications based on input **COMPLETED**
- Establish criteria & process for paying participant stipends **COMPLETED**
- Recruit & select participants for cohort 1 **COMPLETED**
- Create formative assessments for participants **COMPLETED**
- Adjust recruitment & selection processes, as needed, based on evaluation
- Recruit & select participants for cohort 2 **COMPLETED**
- Collect data before, during, and after about supports and retaining participants by cohort and across experiences **IN PROGRESS**
- Analyze data collected by cohort **IN PROGRESS**
- Recruit & select participants for cohort 2 **COMPLETE**
- Quarterly reports on progress to Early Intervention Advisory, State Advisory Panel on Exceptional Children, & Early Childhood Advisory Council **ONGOING**
- Annual performance reports to OSEP **ONGOING**

Under the second project objective to recruit and retain participants, Ohio has completed or is in process with all Year One and Year Two activities. Ten early childhood professionals made up cohort 1 are in the process of completing their Learning Experience, which will end on June 30, 2022, when they begin their Mentoring Experience. Nineteen Ohio professionals will make up cohort 2, beginning their Learning Experience in July 2022. Updates on participants and activities can be seen on Ohio Department of Education's website. Access the webpage here: <http://education.ohio.gov/Topics/Early-Learning/Ohio-Early-Childhood-Inclusive-Leadership>.

**Objective 3:** Align the competencies for knowledge, skills, and leadership across Ohio’s state agencies, early childhood and school professional development providers, Institutes of Higher Education, and professional organizations to identify and implement a cohesive, comprehensive, and coordinated set of standards for professionals working with children with disabilities and their families in their formative years.

**Activity 4:** Create a set of core competencies for professionals working with children with disabilities and their families in early childhood *Year Two Progress on Grant Goals*

- Engage the Project Advisory Board **COMPLETED**
- Contract with Organizational Partners **COMPLETED**
- Work with Organizational Partners to identify all sets of competencies that should be considered for alignment **COMPLETED**
- Take drafted alignment to Project Advisory Board for input **COMPLETED**
- Revise content based on input **COMPLETED**
- Utilize aligned competencies with cohort 1 **COMPLETED**
- Create pre-test materials for participants **COMPLETED**
- Collect data before, during, and after use by cohort **IN PROGRESS**
- Analyze data collected from use by cohort **IN PROGRESS**
- Quarterly reports on progress to Early Intervention Advisory, State Advisory Panel on Exceptional Children, & Early Childhood Advisory Council **ONGOING**
- Annual performance reports to OSEP **ONGOING**

Ohio examined three sets of national professional standards and one set of Recommended Practices; as well as the Ohio Core Knowledge and Competencies for Administrators; and identified one set of coordinated and comprehensive Critical Core Competencies. These competencies were used to create the Self-Assessment tool, as well as guide the Learning Experience deployed in July 2021 with cohort 1.

In summary, the Ohio Early Childhood Inclusive Leadership Fellowship has had a very successful eighteen months since being awarded. In addition to the Project Management Team, Ohio has successfully engaged a robust and diverse Project Advisory Team who advise and assist in the creation, review, and revision of all grant products, communications, and resources. The state’s initial cohort 1 will complete their Learning Experience year in June and will move onto the second year of the Fellowship, which is a Mentoring Experience. Professionals have been selected for cohort 1, which will begin their Learning Experience in July 2022. Content for these Experiences has been created and deployed during this Annual Performance Report period.