## EMIS Change 24-42: Public Comments & Responses

\*Please note that names and contact information have been removed from this document.

## Public Comment #1

From: EDU EMISPublicComments <EMISPublicComments@education.ohio.gov> Sent: Tuesday, April 11, 2023 10:19 AM To: redacted Subject: RE: EMIS Change #24-42, Public Comment

Thank you for your public comment and interest in EMIS. Even though we are planning to delete option M (Trial Mainstream) from the English Learner Element (FD170) in FY24, we are not removing the other existing EMIS reporting options. I have included those options and descriptions below. They do cover the one year, two years, and more than two years status's that you mentioned in your comment.

Hopefully, this will help to clarify. Please let me know if you have any questions.

Thank you,

## A En R D

Record Field Num	ber FD170
Definition	The English learner status of a student.
Valid Options	
N	No
	The student is not classified as or is no longer classified as an English learner (a student with limited English proficiency).
Y	Yes
	The student is classified as an English learner who has been enrolled in U.S. schools where English is the main language of instruction for more than 360 school
	days (two school years).
L	EL - Enrolled in U.S. schools where English is the main language of instruc-
	tion for 1st year
	A student identified as an English learner who has been enrolled in U.S. schools for <b>no</b> more than 180 school days (one school year).
м	EL – Trial-Mainstream
	An English learner classified in a Trial-Mainstream period. The Trial-Mainstream period is defined by the Department.
S	EL - Enrolled in U.S. schools where English is the main language of instruc-
	tion for 2nd year
	A recently arrived student identified as an English Learner who has been enrolled in U.S. schools for more than 180 school days and no more than 360 days.

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From: redacted
Sent: Tuesday, March 7, 2023 10:09 AM
To: EDU EMISPublicComments <<u>EMISPublicComments@education.ohio.gov</u>>
Subject: EMIS Change #24-42, Public Comment

It would be great to be able to use this option (or another one) for students who have exited but are in the two years of monitoring. It would also be ideal to have an option for students who have exited (after the monitoring period) to differentiate them from their never-EL peers.

Thank you,