

EMIS Change 24-116: Public Comments & Responses

*Please note that names and contact information have been removed from this document.

[Public Comment #1](#)

From: EDU EMISPublicComments <EMISPublicComments@education.ohio.gov>

Sent: Wednesday, August 30, 2023 10:03 AM

To: redacted

Subject: RE: EMIS Change #24-116, Public Comment

Good morning,

It is our understanding this data element will not be required to be reported by a JVSD.

Thank you,

Erica Weaston

From: redacted

Sent: Monday, August 7, 2023 8:56 AM

To: EDU EMISPublicComments <EMISPublicComments@education.ohio.gov>

Subject: EMIS Change #24-116, Public Comment

Good Morning!

Will this reporting measure be required from a JVSD?

If the student is 100% of time Penta - will we be responsible to report any credits the student has as they enter the JVSD from the previous school?

Will we only enter the credits that were earned in our district?

Every year do we add to this number or only report for the current year? example earned 2 in FY23 and 1 in FY24 would we put 3 or 1 for this school year?

Thank you so much!

[Public Comment #2](#)

From: EDU EMISPublicComments <EMISPublicComments@education.ohio.gov>

Sent: Wednesday, August 30, 2023 10:22 AM

To: redacted

Subject: RE: Count of Graduation Credits at Entry

Good morning,

House Bill 33 includes a new requirement that the Department calculate graduation rates based on the number of credits students have when they first enroll in a particular school, when they

enter your district, and as of the start of each school year. The Department was hoping to leverage the Grad Credit Progress collection, but that data is not precise enough for this need because it doesn't take prior year credits earned into consideration for transfer-in students. That would make report card measures dependent upon another district's reporting, but we want to be sure a district's own data is used for calculating their own metrics. A new FN *Count of Graduation Credits at Entry* element is being added to capture the count of any graduation credits they earned over the summer or prior to enrolling at your district.

I hope this helps to explain the rationale. If you have any additional questions, please let me know.

Thanks!

Erica Weaston

From: redacted

Sent: Thursday, August 3, 2023 8:01 AM

To: EDU EMISPublicComments <EMISPublicComments@education.ohio.gov>

Subject: Count of Graduation Credits at Entry

Hello,

My comment regarding this change is it seems to duplicate data we are already sending. We are sending our credits in the GC record. The data would be the same.

[Public Comment #3](#)

From: EDU EMISPublicComments <EMISPublicComments@education.ohio.gov>

Sent: Wednesday, August 30, 2023 11:20 AM

To: redacted

Subject: RE: EMIS Change FY24-116 FN440

Good morning,

House Bill 33 includes a new requirement that the Department calculate graduation rates based on the number of credits students have when they first enroll in a particular school, when they enter your district, and as of the start of each school year. The Department was hoping to leverage the Grad Credit Progress collection, but that data is not precise enough for this need because it doesn't take prior year credits earned into consideration for transfer-in students. That would make report card measures dependent upon another district's reporting, but we want to be sure a district's own data is used for calculating their own metrics. A new FN *Count of Graduation Credits at Entry* element is being added to capture the count of any graduation credits they earned over the summer or prior to enrolling at your district.

I hope this helps to explain the rationale. I appreciate all your additional suggestions and ideas. I will pass them along and keep them under advisement for the future.

If you have any additional questions, please let me know.

Thanks!

Erica Weaston

From: redacted

Sent: Monday, August 28, 2023 2:11 PM

To: EDU EMISPublicComments <EMISPublicComments@education.ohio.gov>

Subject: EMIS Change FY24-116 FN440

Hi,

How is the newly proposed FN440 field different than the related credits already being reported as part of CORE credits?

When students move-in or take courses over the summer or at a college, one of the first processes that occurs within LEA's is to get the information and put in the courses, grades, credits so that they are part of the student's cumulative transcript information within the SIS. This cumulative information is needed to determine if the student is on track for graduation for Ohio (and the LEA, if requirements are different). By evaluating the records, the counselors, or their designees, evaluate the type of course, map it to their courses and assign credits. This is a critical process to correct place students taking courses that earn high school credits. This process helps the LEA properly schedule the student for the current school year. This process is already part of the school business and the raw data is noted and should be entered and reported in already published EMIS data collections.

It would be beneficial for all LEA's involved if the data for this 'new' FN440 record could be calculated by what data is reported (all the detailed courses, credits, and types of credits) to be a by-product of the data already coded and reported?

> Perhaps open the FY24 Core Collection earlier, open the FY24 Grades and Credit Collection, earlier. This data could be coded and gathered and reported in the normal collections without extra work by the vendor, to create some time of summary calculations and/or for counselors to have to sum this information manually and manually input it on an FN data field, where manual intervention leaves room for errors or possible no reporting at all.

As EMIS folks were discussing this topic, by having this 'summary count of credits at entry' district staff could potentially think that entering/reporting *_count of grad credits at entry_* be a 'replacement' for the detailed data is needs to be mapped/entered in the student software for correct and complete transcript data...this eventually affects local ranking processing, credit tracking process for graduation, and several EMIS processes, like the Core data reporting for EMIS and Credits at the time of graduation and/or the time of the EMIS collections of the related data. Over simplifying/duplicating data reporting to require an FN440 could unintentionally

cause detailed raw data coding to be overlooked or not entered correctly or just a duplication of work. Plus extra programming \$\$ by software vendors.

Without understanding more about the request of ODE to gather these move-in credits totals on entry...it really appears that the ODE EMIS office already has this information in EMIS Data Collections already established and business rules already in place to collect complete and accurate credit data upon move-in of students. If the data related to these collections could open earlier, like in the Student Collection timeframe, if ODE needs this data early, could those EMIS collections timelines just be moved up, open when the Student Collection.

Could it be that some LEA's are not reporting this data until late spring of graduation year, instead of when the student moves in and the grades, credits, core, and graduation data was evaluated by the LEA guidance staff? If that is the case, could we just encourage those LEA's to report the credit data each school year as we are instructed to do and open the collections earlier so ODE EMIS can obtain the data early for their project needs?

The graduation rate data would best come the source data of processes that already occur as part of school business when student enter. All of the data from the summer and prior year is already part of the data collections available to LEAs.

Thank you for your consideration. Many EMIS professionals have been discussing this topic and we are confused why an extra/new element would be added to the EMIS world when the framework is already in place and collects such information already?