



**Department of
Education &
Workforce**

DEW PUBLIC MEETING

Thursday, Jan. 18, 2024

9 a.m.–noon

25 South Front Street

Columbus, Ohio 43215



**Department of
Education &
Workforce**

DIRECTOR'S WELCOME

Stephen D. Dackin

Director



**Department of
Education &
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MEETING OVERVIEW

Dr. Chris Woolard

Chief Program Officer



**Department of
Education &
Workforce**

JANUARY MEETING OVERVIEW

Public Meeting Overview

Budget Implementation Update

Literacy Updates

Administrative Rules

PUBLIC MEETINGS

- Ohio Revised Code [section 3301.137](#)
- The director convenes a public meeting at least once every other month

PUBLIC MEETINGS: FORMAT

Presentations on:

- New information on significant initiatives, policies or guidelines
- Changes in state or federal law affecting the Department or stakeholders
- Rules the director intends to adopt, amend or rescind

PUBLIC MEETINGS: FORMAT

Opportunity for public discussion:

- Individuals invited to ask questions or comment about the information in the presentation
- Feedback provided at the meeting *or* in writing
- Sign-Up Form: Contact information for additional follow-up from the Department

PUBLIC MEETINGS: RECORDINGS

- **Requirement:** Make audio recording available via the internet within five business days
- Public meetings will be streamed live on the Ohio Channel, with past meetings available on the Ohio Channel website: <https://ohiochannel.org>

PUBLIC MEETINGS: INFORMATION

- Information about upcoming meetings
education.ohio.gov/About/DEW-Public-Meetings
- Agendas will have tentative schedule of presentations

QUESTIONS?

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BUDGET IMPLEMENTATION UPDATE

Aaron Rausch

Chief of Budget and School Funding

Jennifer Stump

Director of Policy and Legislative Affairs



**Department of
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STATE FOUNDATION FUNDING

- [Calculator](#) for FY25 State Foundation Funding for Traditional Districts now available. Calculator for JVSDs and Community Schools available in early February.
- American Institutes for Research (AIR) engaged to conduct a study on the needs of Ohio's economically disadvantaged students and the cost of supporting such students
- Traditional District Online Learning School [FTE Review Manual](#) posted and schools selected for review
- [District Profile Report](#) (Cupp Report) for FY23 Released

GIFTED EDUCATION SPENDING REQUIREMENTS

- Funds are restricted to gifted identification, gifted coordinator services, gifted intervention specialist services, and gifted professional development
- Beginning with FY24, gifted funding **may no longer be used to support “other services approved by the Department,”** which previously included regular education teachers providing differentiated instruction to gifted students, College Credit Plus or AP courses, or other services

GIFTED EDUCATION SPENDING REQUIREMENTS

- Any unspent funds from prior years will be subject to these spending requirements
- Districts may roll over any unspent funds
- [Guidance on Gifted Education Funding](#)

OTHER GRANT OPPORTUNITIES

- [College Credit Plus Teacher Credential Grant](#)
 - \$6 million over the biennium
 - Webinar January 24th; round 1 applications due March 1st
 - Public and nonpublic schools, districts, colleges, and universities may apply
- Grants for Nonpublic Schools – Applications due February 29th
 - [STEM Grants](#) - \$1,225,000 over the biennium to support STEM equipment or programs
 - [Coding Robot Grants](#) - \$250,000 over the biennium to purchase coding robots in partnership with DRIVE Ohio

SCHOLARSHIP PROGRAMS

- Continue to award scholarships for FY24
- FY25 application window opens Feb. 1 for EdChoice and Cleveland programs
- [Estimated FY25 EdChoice Expansion Amounts by Income Level](#)

	FY24 Applicants	FY24 Awards to date
EdChoice Expansion	90,828	77,531
Traditional EdChoice	43,504	42,007
Cleveland	8,419	8,070
Autism	5,243	4,986
Jon Peterson Special Needs	9,027	8,555
Total	157,021	141,149

WORKFORCE READINESS

- **Ohio Career Technical Education Equipment Grant Program**
 - \$100 million for competitive grants to establish or expand career-technical education programs supporting in-demand jobs
 - Open to traditional districts, JVSDs, community schools, and STEM schools
 - First application window closed – scoring in process
 - Second application window from March 1-April 12, 2024
 - [Request for Applications](#)

TRANSPORTATION

- Expanded use of vans for school districts, community schools, and chartered nonpublic schools
 - Required safety measures include regular inspections, loading/unloading procedures, driver qualifications, and use of child restraint systems
 - [Use of Vans for Student Transportation](#)
- Department monitors district compliance with transportation obligations
 - [Transportation Enforcement Process and Complaint Form](#)

QUESTIONS?

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LITERACY UPDATES

Dr. Melissa Weber-Mayrer
Chief of Literacy



**Department of
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LITERACY IMPLEMENTATION HIGHLIGHTS

High-Quality Instructional Materials:

- District survey completed
 - Summary report pending
- List of state-approved HQIM forthcoming

Professional Development:

- District survey completed
- State training available in February 2024

Literacy Coaches:

- 33 coaches working with districts and community schools

HIGH QUALITY INSTRUCTIONAL MATERIALS SURVEY

- Provided district-level information on current literacy materials
- Initial approved list will be published later in January
- Districts may be using materials that will not be on the list due to the prohibition on three-cueing

LITERACY

- High-quality instructional materials aligned to science of reading
- **Automatic approval** – EdReports rating of *Meets Expectations* and does not include foundational skills
- **Phase 1: Limited alignment review** – EdReports rating of *Meets Expectations* and includes foundational skills
- **Initial approved list in January 2024**

LITERACY

- High-quality instructional materials aligned to science of reading
- [Request for Applications](#)

- **Phase 2: Department review** – EdReports rating of ***Partially Meets Expectations*** and includes foundational skills or not yet rated by EdReports but has been satisfactorily reviewed by another state department of education
- **Applications due: Jan. 31, 2024**
- **Final approved list in March 2024**

TIMELINE: HIGH QUALITY INSTRUCTIONAL MATERIALS

Timeframe	Activities
Winter 2024	<ul style="list-style-type: none">• Audit curricular materials and intervention programs in use and identify needs.• Work with stakeholders and district teams to identify and review potential materials.
Spring 2024	<ul style="list-style-type: none">• Select and procure new materials and begin planning for implementation.
Summer 2024	<ul style="list-style-type: none">• Training and support for educators in implementation of new materials.
2024-2025 School Year	<ul style="list-style-type: none">• Begin implementing core curriculum and instructional materials and reading intervention programs from the approved list.• Continue support for educators through coaching and ongoing professional development.

** Districts and community schools may conduct these activities at any time during the 2024-2025 school year.*



LITERACY

- **Educator professional development:**
 - Department contracted with Keys to Literacy for training in science of reading
 - Training modules are complete and will be available in the Learning Management System (February 2024)
 - Stipends of \$1,200 or \$400 available for Ohio educators
 - Department contracting with Management Council of the Ohio Education Computer Network to facilitate district reporting
 - [List of Approved Similar Trainings](#)
 - [Science of Reading Professional Development FAQ](#)

PROFESSIONAL DEVELOPMENT SURVEY

- 68.5% of districts reported that teachers have already completed some science of reading professional development prior to the 2023-2024 school year
- 58% of those districts completed the state-developed training, either as the solitary training or in conjunction with other approved trainings

TIMELINE: PROFESSIONAL DEVELOPMENT

Timeframe	Activities
Winter 2024	<ul style="list-style-type: none">• Inventory professional development in the science of reading already completed by educators and administrators.• Facilitator trainings offered for qualified district leaders and State Support Team/Educational Service Center staff.• Support districts in developing a professional learning plan.
Spring 2024	<ul style="list-style-type: none">• Educators and administrators begin professional development in the science of reading.• Qualified facilitators support educators with new learning.
2024-2025 School Year	<ul style="list-style-type: none">• Educators and administrators continue professional development in the science of reading.• Qualified facilitators continue supporting educators with new learning.• Districts and schools can request reimbursement for stipends for eligible educators (more information forthcoming).



LITERACY COACHES

33 coaches

33 districts and
12 community
schools

Districts
identified
buildings for
coaches to
target

TIMELINE: LITERACY COACHING

Timeframe	Activities
September/October 2023	Introductory information shared with identified districts.
October/November 2023	Meeting with district or school's leadership, the Department, and Regional Coaching Coordinator to plan building-level support.
November/December 2023	Introduction of ReadOhio Coach to building-level leadership.
December 2023 and beyond	Ongoing regular support for teachers and administrators from ReadOhio Coach at identified building (December 2023 and beyond).



SUPPORTS FROM COACHES

- Work with district and assigned building to identify literacy needs of students and how to use data to drive coaching support for effective instruction
- Implement levels of coaching to support material selection
- Support at district, building, and classroom level related to language and literacy instruction that is aligned with the science of reading

SUPPORTS FROM COACHES

- Support at district, building, and classroom level related to intensifying literacy intervention
- Systems coaching to support the development and implementation of a literacy plan that outlines goals and actions to improve literacy outcomes for all students

LITERACY

- Department worked with ODHE to align educator preparation program coursework with science of reading
 - 12-hour course in Reading and Literacy Core Standards
 - [Standards](#) and [Crosswalk](#)
 - 3-hour course in Content Reading Standards
 - [Standards](#) and [Crosswalk](#)
 - Reading endorsement program standards
 - [Standards](#) and [Crosswalk](#)

QUESTIONS?

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ADMINISTRATIVE RULES

Tony Palmer

Chief Legal Counsel



**Department of
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NEW RULE PROCESS OVERVIEW

Milestones in administrative rules process



STAKEHOLDER ENGAGEMENT

- Post the current rule on the Department's website, public comment
- Department staff reach out to stakeholders about the intent to initiate rulemaking
- Gather feedback from stakeholders and the public on the current rule

DRAFT RULE



DRAFT RULE

Public comment period for the draft rule:

- Draft rule posted on the Department's website for review
- Public comment option on the draft rule
- If filing with CSI, post a draft business impact analysis for the draft rule
- Department will consider each comment received during the public comment period

DRAFT RULE

- Presentation on the draft rule at a public meeting
- Opportunity for public discussion about the draft rule

DIRECTOR APPROVAL

After public comment period closes:

- Department considers each comment received in the public comment period
- Department may make revisions based on the public comments
- Director approves a proposed rule

COMMON SENSE INITIATIVE

- If the proposed rule is likely to have an adverse impact on business, the Department will submit the proposed rule to CSI
- CSI reviews the proposed rule and may make recommendations to the director

FILE THE RULE WITH JCARR

- The Department files the proposed rule with the Joint Committee on Agency Rule Review (JCARR)
- The Department conducts a public hearing on the proposed rule
- JCARR meets to consider the proposed rule
- The Department files the final version of the rule with JCARR

TYPES OF RULE ACTIONS

When initiating rulemaking, the Department will take one of the following actions:

- Adopt a new rule
- Amend an existing rule
- Rescind a rule

The Department is required to review its existing rules at least once every five years.

RULES PROPOSED FOR REVIEW

- OAC 3301-7-01 Standards for the ethical use of tests
- OAC Chapter 3301-13 (3301-13-01, -02, -03, -05, -06, -07)
Proficiency tests
- OAC 3301-52-01 Appropriate uses of early child education screening and assessment information

OAC 3301-7-01

Amendment of OAC 3301-7-01

Standards for the ethical use of tests

SUMMARY OF EXISTING RULE

- The rule provides the standards for the ethical use of tests, including ethical test preparation, administration, and monitoring practices
- **R.C. 3301.0711(A)(2):** “The department of education and workforce shall . . . [a]dopt rules for the ethical use of assessments and prescribing the manner in which the assessments prescribed by section 3301.0710 of the Revised Code shall be administered to students.”

REASON FOR AMENDMENTS

- The Department is required to review its existing rules at least once every five years under sections 106.03 and 121.95 of the Ohio Revised Code
- As part of the agency's five-year review of its rules, global changes are made to reduce regulatory restrictions, remove obsolete language, and remove language that is redundant or duplicates language in law
- In House Bill 33, the General Assembly amended section 3301.0711 of the Ohio Revised Code

OVERVIEW OF AMENDMENTS

- The draft rule has been revised to remove regulatory restrictions, remove duplicative language, and to broaden the definition of “appropriate staff” to offer additional flexibility at the local level

PUBLIC COMMENT PERIOD

- The public comment period on the **current rule** opened Dec. 1, 2023, and closed Dec. 22, 2023.
- The public comment period on the **draft rule** opened Jan. 12, 2024, and closes Feb. 11, 2024.
- Individuals may submit comments on the draft rules
 - Website: education.ohio.gov/OAC
 - Email: rulecomments@education.ohio.gov

QUESTIONS?

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OAC CHAPTER 3301-13

Amendment of OAC Chapter 3301-13

Proficiency tests

SUMMARY OF EXISTING RULES

Chapter 3301-13 has nine rules regarding the statewide program to assess student achievement, including the administration, participation, scoring, reporting, and security of state tests, six of which are being amended:

- 3301-13-01 *Definitions.*
- 3301-13-02 *Administering required state tests at the designated grades.*
- 3301-13-03 *Establishing provisions for the participation of students with disabilities in required state tests administered at the designated grades.*
- 3301-13-05 *Establishing security and security investigation provisions for tests.*
- 3301-13-06 *Scoring and reporting tests.*
- 3301-13-07 *Establishing the provisions and decision procedures for the fairness sensitivity review committees.*

SUMMARY OF EXISTING RULES

R.C. 3301.0710: “The department of education and workforce shall adopt rules establishing a statewide program to assess student achievement.”

R.C. 3301.0711(A)(2): “The department of education and workforce shall . . . [a]dopt rules for the ethical use of assessments and prescribing the manner in which the assessments prescribed by section 3301.0710 of the Revised Code shall be administered to students.”

REASON FOR AMENDMENTS

- The Department is required to review its existing rules at least once every five years under sections 106.03 and 121.95 of the Ohio Revised Code
- As part of the agency's five-year review of its rules, global changes are made to reduce regulatory restrictions, remove obsolete language, and remove language that is redundant or duplicates language in law
- In House Bill 33, the General Assembly amended sections 3301.0710 and 3301.0711 of the Ohio Revised Code, and transferred responsibilities from the State Board of Education to the Department of Education and Workforce

OVERVIEW OF AMENDMENTS

- The draft rules have been revised to remove regulatory restrictions. The draft rules have also been revised to update existing practices, offer additional flexibility, and remove language from the rules that does not add to, or clarify, the law but merely restates the law, and is thus redundant.

PUBLIC COMMENT PERIOD

- The public comment period for the **current rules** opened on Dec. 1, 2023, and closed on Dec. 22, 2023.
- The public comment period on the **draft rules** opened Jan. 12, 2024, and closes Feb. 11, 2024.
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OAC 3301-52-01

Rescission of OAC 3301-52-01

Appropriate uses of early child education screening and assessment information

SUMMARY OF EXISTING RULE

- The rule addresses the use of screening and assessment data that was used for Head Start grantees to document child progress
- The rule was required under section 4.02 of H.B. 282, 123rd General Assembly

REASON FOR THE RESCISSION

- The enabling legislation (H.B. 282, 123rd General Assembly) has been superseded by permanent enactments by the General Assembly
- The rulemaking authority for this rule has expired

OVERVIEW OF RESCISSION

- Rule is superseded by subsequent state legislation
- Rule is unnecessary to ensure that early child education screening and assessment information is used appropriately
 - Already covered in federal and state law
 - Not referenced in other rules, legislation, or DEW guidance

PUBLIC COMMENT PERIOD

- The public comment period for the **current rule** opened Nov. 9, 2023, and closed Dec. 10, 2023.
- The public comment period for the **draft rule** opened on Jan. 5, 2024, and closes Feb. 4, 2024.
- Individuals may submit comments on the draft rules
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QUESTIONS?

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RULES PROPOSED FOR REVIEW

- OAC 3301-8-01 Payment of debt charges under the state credit enhancement program

SUMMARY OF EXISTING RULE

- This rule provides information about participation in the payment of debt charges under the state's credit enhancement program
- **R.C. 3317.18** authorizes the Department to adopt rules for the implementation of state law regarding withholding payments in order to pay debt charges on securities

REASON FOR THE AMENDMENT

- Five-year rule review
- Update references from Ohio Department of Education and Superintendent of Public Instruction to the Ohio Department of Education and Workforce due to House Bill 33 of the 135th General Assembly

OVERVIEW OF AMENDMENTS

- Removal of regulatory restrictions
- Clarification regarding payment of debt service charges out of state aid
- Removal of application components that are not needed/useful in order to streamline the application process
- Enhancement of notification provisions in the event that the Department needs to intercept
- Addition of a provision for a copy of the fully executed bond registrar agreement to be provided to the Department upon completion

PUBLIC COMMENT PERIOD

- The public comment period for the **current rule** opened on Dec. 1, 2023, and closed on Dec. 22, 2023.
- The public comment period on the **draft rule** opened Jan. 12, 2024, and closes Feb. 11, 2024.
- Individuals may submit comments on the draft rule
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QUESTIONS?

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RULES PROPOSED FOR REVIEW

- OAC 3301-15-02 Exemptions from state statutory provisions and rules

SUMMARY OF EXISTING RULE

- **R.C. 3302.05** requires the Department to adopt rules “freeing school districts from specified state mandates” under certain performance-based criteria
- **R.C. 3302.05** specifies that the mandates included in the rules can only relate to state education requirements, excluding operating standards

REASON FOR THE AMENDMENT

- Five-year rule review
- Removal of regulatory restrictions

OVERVIEW OF AMENDMENTS

- Removal of regulatory restrictions and duplicative provisions
- Update statutory references based on enactments of the General Assembly since the previous rule review
- Include additional statutory provisions that are not subject to exemption

PUBLIC COMMENT PERIOD

- The public comment period for the **current rule** opened on Dec. 1, 2023, and closed on Dec. 22, 2023.
- The public comment period on the **draft rule** opened Jan. 12, 2024, and closes Feb. 11, 2024.
- Individuals may submit comments on the draft rule
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QUESTIONS?

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RULES PROPOSED FOR REVIEW

- OAC 3301-16-04 College and work ready assessment transition

SUMMARY OF EXISTING RULE

- The rule provides for the implementation of the college and work ready assessment system to replace the Ohio Graduation Tests as a requirement for high school graduation, and its applicability to students who entered ninth grade prior to July 1, 2014, foreign exchange students, and students pursuing a diploma of adult education

SUMMARY OF EXISTING RULE

- **R.C. 3301.0712(D)** requires the Department to adopt rules pertaining to specific aspects of the college and work ready assessment system and its implementation, including:
 - The date after which a person pursuing a diploma of adult education is required to meet the requirements of the college and work ready assessment system;
 - Applicability of the American history and American government end-of-course examinations for foreign exchange students;
 - The applicability of the college and work ready assessment system to students in a dropout recovery and prevention program.

REASON FOR AMENDMENTS

- The Department is required to review its existing rules at least once every five years under sections 106.03 and 121.95 of the Ohio Revised Code
- As part of the agency's five-year review of its rules, global changes are made to reduce regulatory restrictions, remove obsolete language, and remove language that is redundant or duplicates language in law
- In House Bill 33, the General Assembly amended section 3301.0712 of the Ohio Revised Code and transferred responsibilities from the State Board of Education to the Department of Education and Workforce

OVERVIEW OF AMENDMENTS

- The draft rule has been revised to remove regulatory restrictions, and to reflect that the implementation of the college and work ready assessment system is complete. The existing sunset provision for the administration of the Ohio Graduation Tests has also been updated to reflect that implementation is complete.

PUBLIC COMMENT PERIOD

- The public comment period for the **current rule** opened Dec. 1, 2023, and closed Dec. 22, 2023.
- The public comment period on the **draft rules** opened Jan. 12, 2024, and closes Feb. 11, 2024.
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QUESTIONS?

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RULES PROPOSED FOR REVIEW

- OAC Chapter 3301-17 Reports for Statewide Education Management Information System

OAC CHAPTER 3301-17

Amendment of OAC Chapter 3301-17

Reports for Statewide Education Management Information System

SUMMARY OF EXISTING RULES

- **R.C. 3301.0714(L)** requires the Director to adopt rules regarding the Department's sanction of any school district that:
 - Reports incomplete or inaccurate data
 - Reports data that does not conform to data requirements
 - Fails to report data in a timely manner
 - Does not make a good effort to report data as required

SUMMARY OF EXISTING RULES

OAC Chapter 3301-17 has four rules regarding the Reports for Statewide Education Management Information System:

- 3301-17-03 *Definitions.*
- 3301-17-05 *Corrective action plan.*
- 3301-17-06 *Financial and other penalties.*
- 3301-17-07 *Reporting.*

REASON FOR AMENDMENT

OAC Chapter 3301-17 rules concerning the Reports for Statewide Education Management Information System would be amended for the following reasons:

- Five-year rule review.
- Restrictive regulatory language and redundant provisions would be removed pursuant to ORC 106.03.

PUBLIC COMMENT PERIOD

- The public comment period for the **current rules** opened Dec. 1, 2023, and closed Dec. 22, 2023.
- The public comment period for the **draft rules** opened January 12, 2024, and will close on February 11, 2024.
- Individuals may submit comments on the draft rules
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QUESTIONS?

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RULES PROPOSED FOR REVIEW

- OAC 3301-48-01 Intradistrict open enrollment programs
- OAC 3301-48-02 Interdistrict open enrollment programs

OAC 3301-48-01

Amendment of OAC 3301-48-01

Intradistrict open enrollment programs

SUMMARY OF EXISTING RULE

- The rule reflects R.C. 3313.97 requirements for public districts to adopt an intradistrict open enrollment policy, the components to be included in their policy, and records to be maintained. It also reflects the monitoring process by the Department of Education and Workforce.
- **R.C. 3313.97(F):** “The department of education and workforce shall monitor school districts to ensure compliance with this section and districts’ policies.”

REASON FOR THE AMENDMENT

- In House Bill 33, the General Assembly transferred responsibilities from the State Board of Education to the Department of Education and Workforce

REASON FOR THE AMENDMENT

- **R.C. 106.03:** As part of the agency's five-year review of its rules, global changes are made to reduce regulatory restrictions, remove obsolete language, and remove language that is redundant or duplicates language in law

OVERVIEW OF AMENDMENTS

- Draft rule is aligned and limited to the provisions in Ohio Revised Code section 3313.97
- Language is removed that duplicates language in R.C. 3313.97
- Language is reorganized and relocated for ease of reference

OAC 3301-48-02

Amendment of OAC 3301-48-02

Interdistrict open enrollment programs

SUMMARY OF EXISTING RULE

- The rule reflects R.C. 3313.98 and R.C. 3313.981 requirements for public districts to adopt an interdistrict open enrollment policy, the components to be included in their policy, and records to be maintained. It also reflects the monitoring process by the Department.
- **R.C. 3313.98(G):** “The department of education and workforce shall monitor school districts to ensure compliance with this section and districts’ policies.”
- **R.C. 3313.981(A):** “The department of education and workforce shall adopt rules” requiring reporting to the department related to interdistrict enrollment.

REASON FOR THE AMENDMENT

- In House Bill 33, the General Assembly transferred responsibilities from the State Board of Education to the Department of Education and Workforce

REASON FOR THE AMENDMENT

- **R.C. 106.03:** As part of the agency's five-year review of its rules, global changes are made to reduce regulatory restrictions, remove obsolete language, and remove language that is redundant or duplicates language in law.

OVERVIEW OF AMENDMENTS

- Draft rule is aligned and limited to the provisions in Ohio Revised Code sections 3313.98 and 3313.981
- Language is removed that duplicates language in R.C. 3313.98 and 3313.981
- Language is reorganized and relocated for ease of reference
- Language is updated to reflect that data reporting is performed by districts through EMIS
- Language is updated per HB 110 (134th GA) reflecting that the educating district receives payments according to R.C. 3313.981

PUBLIC COMMENT PERIOD

- The public comment period on the **current rules** opened Dec. 1, 2023, and closed Dec. 22, 2023.
- The public comment period on the **draft rules** opened Jan. 12, 2024, and closes Feb. 11, 2024.
- Individuals may submit comments on the draft rules
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QUESTIONS?

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OAC 3301-51-15

Amendment of OAC 3301-51-15

Operating standards for identifying and serving students who are gifted

SUMMARY OF EXISTING RULE

- The rule provides the operating standards for identifying and serving students who are gifted

REASON FOR THE AMENDMENT

- Five-year rule review requirement under **Ohio Revised Code 119.04.**
- **R.C. Chapter 3324 and Section 3301.07:** In House Bill 33, the General Assembly amended Chapter 3324 and Section 3301.07 and gave authority for the gifted standards and rule authority to the director of the Department of Education and Workforce

REASON FOR THE AMENDMENT

- **R.C. 3302.02:** In House Bill 33, the General Assembly amended 3302.02 and gave authority to the Gifted Advisory Council to consult on the gifted performance indicator
- **R.C. 106.03 and 121.95:** Duplicative regulations that are in other laws and rules are required to be removed. Regulatory restrictions are required to be reviewed for removal.

OVERVIEW OF AMENDMENTS

- Aligned to R.C. Chapter 3324, Section 3301.07, and Section 3302.02
- Removal of duplicative language from other state laws and rules
- Added clarified definitions and language
- Removal of creative thinking for the grade band assessments due to public comments

OVERVIEW OF AMENDMENTS

- Removal of “no services letter” requirement due to public comments
- Revisions to the Written Education Plan provisions due to stakeholder feedback
- Edits to the order of paragraphs based on stakeholder feedback

PUBLIC COMMENT PERIOD

- The public comment period on the **current rule** opened Dec. 1, 2023, and closed Dec. 22, 2023.
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QUESTIONS?

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OAC CHAPTER 3301-61

Amendment of OAC Chapter 3301-61

Vocational Education

SUMMARY OF EXISTING RULES

Chapter 3301-61 has four rules regarding career-technical education, three of which are being amended, one being rescinded:

- OAC 3301-61-02 *Career-technical education plan requirements.*
- OAC 3301-61-03 *Criteria for career-technical programs.*
- OAC 3301-61-06 *Contracts between school districts for career-technical education.*
- OAC 3301-61-17 *Emergency service telecommunicator training.*

REASON FOR THE AMENDMENTS

- Five-year rule review
- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce due to House Bill 33 of the 135th General Assembly

OVERVIEW OF AMENDMENTS

- Revision of these rules is limited to the removal of regulatory restrictions pursuant to RC 121.951 and to reflect the new name of the department

OAC 3301-61-17

Rescission of OAC 3301-61-17

Emergency service telecommunicator training

REASON FOR RESCISSION

- In House Bill 33, the General Assembly repealed Chapter 4742 of the Ohio Revised Code which contained the authorizing statute for this rule

OVERVIEW OF RESCISSION

- The existing rule would be rescinded and no longer in effect

PUBLIC COMMENT PERIOD

- The public comment period on the **current rules** opened Dec. 1, 2023, and closed Dec. 22, 2023.
- The public comment period on the **draft rules** opened Jan. 12, 2024, and will close on Feb. 11, 2024.
- Individuals may submit comments on the draft rule
 - Website: education.ohio.gov/OAC
 - Email: rulecomments@education.ohio.gov

QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
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RULES PROPOSED FOR REVIEW

- OAC 3301-101 Jon Peterson Special Needs Scholarship Program

OAC CHAPTER 3301-101

Amendment and Rescission of OAC Chapter 3301-101

Jon Peterson Special Needs Scholarship Program

SUMMARY OF EXISTING RULES

- **R.C. 3310.64** requires the Department to adopt rules prescribing the procedures necessary to implement the Jon Peterson Special Needs Scholarship statutes, including:
 - Procedures for parents to apply for scholarships
 - Standards for registered private providers
 - Procedures for registration of private providers

SUMMARY OF EXISTING RULES

OAC Chapter 3301-101 has thirteen rules regarding the Jon Peterson Special Needs Scholarship Program:

- 3301-101-01 *Definitions.*
- 3301-101-02 *Jon Peterson special needs scholarship program established.*
- 3301-101-03 *Eligibility to receive a scholarship.*
- 3301-101-04 *Application for a scholarship.*
- 3301-101-05 *Responsibilities of the school district of residence and the school district that the student is entitled to attend.*
- 3301-101-06 *Awarding scholarships.*

SUMMARY OF EXISTING RULES

OAC Chapter 3301-101 has thirteen rules regarding the Jon Peterson Special Needs Scholarship Program:

- 3301-101-07 *Transfer of scholarship.*
- 3301-101-08 *Termination of eligibility.*
- 3301-101-09 *Participation by providers.*
- 3301-101-10 *Payment of scholarship amounts.*
- 3301-101-11 *Entities designated to file applications.*
- 3301-101-12 *Dispute resolution and due process requests.*
- 3301-101-13 *Program administration.*

REASON FOR AMENDMENT

Twelve rules in OAC Chapter 3301-101 concerning the Jon Peterson Special Needs Scholarship Program would be amended for the following reasons:

- Restrictive regulatory language would be removed pursuant to ORC 106.03.
- Redundant provisions that already exist in state or federal law or rule would be removed.
- Under HB 33, the General Assembly increased the maximum award amount available under the Jon Peterson Scholarship from \$27,000 to \$32,445 in fiscal year 2025.
- Under HB 33, the General Assembly added a provision in ORC 3310.52 that prevents the Department from mandating income verification for families who receive the Jon Peterson scholarship.

OVERVIEW OF RESCISSION

- OAC rule 3301-101-05 would be rescinded because the provisions contained in the rule are addressed in state or federal law or rule

PUBLIC COMMENT PERIOD

- The public comment period on the **current rules** opened on Nov 9, 2023, and closed on Dec. 10, 2023.
- Public comment for the **draft rules** opened on Jan. 5, 2024, and closes Feb 4, 2024.
- The draft **Business Impact Analysis**, which examines the cost of compliance to businesses, was posted with the draft rule.
- Individuals may submit comments on the draft rules and draft Business Impact Analysis
 - Website: education.ohio.gov/OAC
 - Email: rulecomments@education.ohio.gov

QUESTIONS?

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OAC 3301-102-08

Amendment of OAC 3301-102-08

Standards for measuring sponsor compliance with applicable laws and rules

SUMMARY OF EXISTING RULE

- The rule provides the standards for evaluating each entity that sponsors a community school and measuring sponsor compliance with applicable laws and rules
- **R.C. 3314.016(B)(5)** requires the Director to adopt rules prescribing standards for measuring compliance with applicable laws and rules as part of the sponsor evaluation process

REASON FOR THE AMENDMENT

- Five-year rule review
- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce due to House Bill 33 of the 135th General Assembly

OVERVIEW OF AMENDMENTS

- Revision of this rule is limited to the removal of regulatory restrictions pursuant to RC 121.951 and to reflect the new name of the department

PUBLIC COMMENT PERIOD

- The public comment period on the **current rule** opened Nov. 9, 2023, and closed Dec. 10, 2023.
- The public comment period on the **draft rule** opened Jan. 5, 2024, and will close on Feb. 4, 2024.
- The **draft Business Impact Analysis**, which examines the cost of compliance to businesses, was posted with the draft rule.
- Individuals may submit comments on the draft rule and draft Business Impact Analysis
 - Website: education.ohio.gov/OAC
 - Email: rulecomments@education.ohio.gov

QUESTIONS?

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NEXT STEPS

1. Review comments and stakeholder feedback
2. Finish drafts of rules for the Director's approval
3. File rules with CSI and/or JCARR



**Department of
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Workforce**

NEXT DEW PUBLIC MEETING

Thursday, Mar. 14, 2024 (*tentative*)

25 South Front Street
Columbus, Ohio 43215



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